

Parent-Designed Progress Report Parent-Directed Home Education Program Based on Home Education Regulations

Ken Weipert Principal	Supervising School Board: CBE Home Education at Windsor Park School 5505 4A Street SW Calgary, AB T2V 0Z7	Carrie Rowlandson Assistant Principal
Student Name:	Grade:	Facilitator:
Report Written by:		

Parents providing a home education program to a student must evaluate the progress of their student at regular intervals. Parents may use this Progress Report to document their comments along with grades OR parents may attach their own evaluative summary of student progress to this report card. Outcomes included in this report format are for the Alberta Home Education Guidelines. Use the outcomes that apply to those outlined in the student's learning plan.

This Progress Report will be used as the basis for the facilitation conferences. During the conferences there will be an opportunity for:

- Parents to engage in conversation about their assessment of their child's learning in relation to learning outcomes and goals outlined in their home learning plan.
- Students to share evidence of their progress and current learning.
- Parents and students to describe new or continuing areas for growth.

Please bring the following to the facilitation conference:

- Progress Report completed and signed by the parent.
- A few key examples of relevant assessment information and documentation that informed your results on the Progress Report.

Big Picture Goal:

Learning Outcomes from Home Education Regulations

Skill/ Target:	Rpt.1	Rpt.2	Comments on Current Learning:
			- What can this student do now? - What are the next steps/goals?
(a) Read for information, understanding and enjoyment.			
(b) Write and speak clearly, accurately and appropriately for context.			
(c) Use mathematics to solve problems in business, science and daily life situations.			
(d) Understand the physical world, ecology and the diversity of life.			
(e) Understand the scientific method, the nature of science and technology and their application to daily life.			
(f) Know the history and geography of Canada and have a general understanding of world history and geography.			

(g) Understand Canada's political, social and economic systems in a global context.			
(h) Respect the diversity, the religious diversity and common values of Canada.			
(i) Demonstrate desirable personal characteristics such as, respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals.			
(j) Recognize the importance of personal well being and appreciate how family and others contribute to that well-being.			
(k) Know the basic requirements of an active, healthful lifestyle.			
(l) Understand and appreciate literature, the arts and the creative process.			
(m) Research an issue thoroughly and evaluate the credibility and reliability of information sources.			
(n) Demonstrate critical and creative thinking skills in problem solving and decision making.			

(o) Demonstrate competence in using information technologies.			
(p) Know how to work independently and as part of a team.			
(q) Manage time and other resources needed to complete a task.			
(r) Demonstrate initiative, leadership, flexibility and persistence.			
(s) Evaluate their own endeavors and continually strive to improve.			
(t) Have the desire and realize the need for lifelong learning.			

Parent Signature

Date Submitted

Date of Facilitation Conference