

CBE Digital Citizenship Competencies

"Digital citizenship is an action, something that we need to practice and do every single day. In today's interconnected world, this is our opportunity to put global education into practice to empower others to become change makers for using tech for good in local, global and digital communities."

- Digital Citizenship Institute, 2022

Teaching of Digital Citizenship is moving toward empowerment and opportunity, rather than risk management. There is an increasing focus on appropriate and effective application of technology - how to create, share and know when to use it appropriately.

Below are CBE Digital Citizenship Competencies to help guide principals and schools with their Digital Citizenship plans and ongoing work to develop effective digital literacy in our students.

Respectful	While online: - I am respectful and inclusive in my words and actions - I am open to multiple viewpoints and perspectives - I am empathetic towards others
Informed	- I validate the accuracy of digital information and resources - I understand the consequences of spreading misinformation
Involved	- I leverage digital tools to learn, express my creativity and collaborate with others - I use digital tools to identify problems and take action to find solutions - I enact positive change in my community through digital tools
Balanced	- I balance time online and offline to promote positive mental, emotional and physical well-being - I understand appropriate times and situations to use technology
Safe	- I know how to be safe online and create safe spaces for others in online communities - I know how to protect my personal information online
Responsible	- I understand and adhere to copyright and creative commons licensing - I understand that anything I access, produce and post contributes to my digital presence - I understand how to make responsible decisions in the digital economy

References:

International Society for Technology in Education (2022). *ISTE Standards: Educators*. <https://www.iste.org/standards/iste-standards-for-teachers>

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Rogers-Whitehead, C. (2019). *Digital Citizenship: Teaching Strategies and Practice from the Field*. Lanham, Maryland: Rowman & Littlefield.

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